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| 1632_EDP_Logo_Landscape-Final_Office.jpg | **Exploring and Deepening the Question Protocol**  (Adapted from the work of Tina Blythe) |

**Purpose**: To enable members of a collaborative inquiry group to delve more deeply into the assumptions and puzzles embedded in an inquiry question. To also begin considering what kinds of evidence will be useful in pursuing this question.

**Groups**: Table Groups – a designated facilitator and recorder – vertical wall space to record.

**Time**: 35-40 mins

**Steps**:

1. Agree on or present a question that the group will explore together.

(2 mins)

1. Group members discuss and respond to the following prompts, being mindful of listening to others and seeking alternative perspectives: (10 mins)

* What words in the question need clarification or defining? (Underline)
* What assumptions underlie the question? (List)
* What other questions does this make us think of? (List)
* Why is it worth investigating this? (Discuss)

1. Identifying hypotheses: If you had to respond to this question now, what would you say? (Recorder lists responses). (5 mins)
2. The following prompts help to identify actions that would enable understanding in relation to the question to progress: (15 mins)

* What knowledge and understandings would we need to be able to answer this question?
* What practical repertoire of skills might we need?
* Who else could we seek to assist us as we investigate this question?
* What kinds of tangible evidence would be useful to gather and examine as we pursue this question?
* How would we know if we were progressing in our knowledge and understanding as we actively investigate this question?

5. Next Steps: Is there any need to revise the question? The group or presenter of the question reflects on the process. (2 mins)

**Debrief the Process:** How well did this process support your collective learning?

(N.B. Normally an individual or team would bring the question to the larger group and they would ‘hold the pen’, writing the group’s responses, as they own the question).